



Lincoln School Alumni Newsletter

Updates from your Alma Mater

Namaskar from Nepal!!

As we bid adieu to the old government and welcome the new one here in Nepal, we are grateful for the monsoon rains that are gently watering the farmers fields and beautifying the many gardens around Kathmandu.

This year, Jigme Sherpa Lincoln School Senior and my Marketing Teaching Assistant, and myself are hard at work maintaining the www.lsnepal.com/intranet/alumni link as well as updating your addresses. We are still looking for an alumni to design and maintain an alumni website. Please email me if you are interested. Thanks to all

of the alumni that took part in our strategic planning questionnaires on-line. As a result, we received great feedback for our strategic planning seminar that took place in April. I have enclosed the draft of the Mission Statement and Strategic Directions for you to peruse. We would love to have your feedback!!! We are also in the process of setting up a College Bound discussion board on Facebook for alums and our current 11th grade students. Our college-bound 11th graders have many questions to ask you about your college experiences!

Alumni Updates:

In this issue, we have many

exciting things happening with Lincoln School alums.

Seetashma Thapa directed a film entitled "Voices of the Abandoned": Nepali Children in the Armed Conflict which was shown by the British Council in November. We will also be previewing the film at the Alumni Reception!

Ilhan Niaz has written a book entitled "An Inquiry into the Culture of Power of the Subcontinent". He will send more information on how to purchase the book at a later date.

Happy connecting! Monica Justice, LS Marketing Coordinator, mjustice@lsnepal.com.np

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Date to remember!!

Our yearly Lincoln School Alumni Reception will be held on Tuesday, June 3rd from 4:00-6:00 in the new wing which is located on the 3rd floor of the Elementary School. Seetashma Thapa's documentary film on some of Nepal's street children will be featured.

Check out our alumni link on the www.lsnepal.com/ website! We have a photo gallery and information about how you can update your contact information.

Naryan Bell, current Lincoln School Senior, receives the Margaret Sanders Scholarship

Four IS students awarded Margaret Sanders Scholarships (taken from THE INTERNATIONAL EDUCATOR, APRIL 2008)

Once again, Margaret Sanders has provided four scholarships each in the

amount of \$5000 to graduating seniors from international schools that are members of one of the regional associations recognized by AAIE. The scholarship winners were announced at the AAIE conference in New York in February, 2008. Margaret

Sanders, a long time supporter of international schools, created this foundation in 2000 to honor outstanding students in international schools. Margaret, who is now 97 years old, currently resides in Sarasota, and is still actively involved in

Alum Ilhan Niaz publishes a book in Pakistan: Email him at niazone@yahoo.com for more information



Teachers at Lincoln School follow the “Gurian” way of single sex education in separated classes

The Single Sex Math Classroom

For the final three quarters of the 2007-2008 school year, ninth and tenth grade students in an integrated math class at Lincoln School, Kathmandu, have been split into two sections based on gender. A group of teachers at the school have been engaged in research and professional discussion on the topic of brain- and gender-based learning, and I decided it was time to put our research into practice. Along with a teaching assistant in the math department, Rajeeva Kumar, I proposed to the principal that our class of 24 students be split into two sections based on gender and that the assistant and I share teaching responsibilities for the two groups. Parents were surprisingly supportive of the proposal, while students were far more mixed in their responses. Information on gender differences and developmental stages was shared with all groups, and parents were referred to some of the literature put out by the Gurian Institute (www.gurianinstitute.com) based in Colorado. There is a growing body of research on single-sex schooling, and a growing number of public schools in the US are considering single-sex classrooms or entire single gender schools. Even we educators who are working in co-ed classrooms are finding that the research is very much applicable in a mixed gender setting. As our own mini-research at our school has shown, even small changes in activity and structure can benefit all students while significantly improving the performance levels of boys or girls. Our professional group has decided that our next goal is to get the information that we have out to students, parents and fellow teachers in our community, and we want to encourage professional development for all teachers in gender- and brain-based learning so that we can better understand how best to meet the needs of all students.

Way to go Naryan!!!

this program. She began her career with Walsworth Publishing Company in 1961, and for the next forty years traveled the world helping schools with publication of their yearbooks. Lincoln School is proud to announce that Naryan Bell, a Lincoln School senior, is one of the recipients of this scholarship. Congratulations Naryan! Naryan plans to attend the

University of British Columbia and major in Political Science. Naryan is a citizen of the world. He has attended Lincoln School since second grade. When asked about his feelings on winning the scholarship, he said that he was ready to go on to bigger and better things!



Lincoln School Fifth graders are acknowledged for their scientific savvy: Way to go scientists!!!

**WINNERS for 2008 NESAs
Virtual Science Fair 5th
Grade**

Out of 152 competing teams from 7 different NESAs schools in Tel Aviv, Beirut, Cairo, Dhaka, Doha, Amman, and Kathmandu, 2 of Lincoln School's 5th grade science fair teams won honors:

1st place: Kathmandu (Lincoln School): Team

#8:Pujen Shrestha - How Do Plants Grow in Different Amounts of Light?

4th Place: Katmandu Team



Pujen Shrestha, 1st place

#2 Shannon Kelley, Nudrat Farid - How Do Plants Grow in Pollution?

(Tied with WBAIS Team #10, AIS Johannesburg Team # 10 (AISA Team))

14th Place: Kathmandu Team #7 Talei Tarakinikini, Sofia Shah, Samridhi Rajbhandari - How Do Plants Grow in Different Types of Water?

Congratulations, Kids!

1st Place will be awarded with a Travelling Trophy that will begin in Kathmandu and stay until October 2009.

1st-3rd Place Winners will receive special plaques from Bea Cameron and the State Dept. These will all be awarded at the Fall Leadership Conference in Amman to the Principal or Superintendent from these schools.

**News from some of your classmates and friends:
Dana Moyal (Class of 1991) helps out with the NHS Orphanage**

Thanks to Dana Moyal who assisted with an educational scholarship for one of our orphans located at the Sahara International Children's Home in Budhanilkantha. As many of you know, there have been record numbers of displaced children due to the conflicts the country has suffered across the nation. Many of these children were a part of this children's home. The National Honor Society has been preparing food, donating old clothes and

"hanging out" with these children for the last three years. Our NHS students then decided to raise funds for their education. As the Maoist conflict is ending, many of these children will be sent back to their families and homes as most of the schools are now functioning. We would also like to extend thanks to Jesse Dubin, father of Nathaniel, another alum, who also sent a contribution for the children's education.



Dana and Mrs. Suzie Burns at a small LS reunion last summer in New York.

Lincoln School's expansion is complete



New hallway

The new wing on the third floor of the Elementary building looks great! There is a multi-purpose room, a kitchen and various classrooms. There is also a roof area which we have already used for our Middle and High School dances as well as our SAISA athletic banquet

and a few of our teacher functions. Mrs. Kathy Shrestha is using the multipurpose room for elementary PE and Music classes as well as for the staff and parent aerobics classes. Mrs. Burns has also moved her Elementary ESOL class up to the third floor. The extra classrooms will be used for additional sections of elementary classes next year!! We are growing !!



Multi-purpose room

Lincoln School Logo

Mission

Lincoln School is a multicultural community in the foothills of the Himalaya that inspires in each student a passion for learning, the confidence and competence to pursue their dreams, and the commitment to serve as compassionate global citizens and leaders, who are stewards of the environment.

Core Values

We believe that:

Experiencing and understanding diversity enriches life and learning.

Continuous learning is essential to growth and well-being.

Each individual has value and positive contributions to make.

Working together benefits the individual and the community.

Working together towards a common goal creates limitless possibilities.

A nurturing environment encourages people to realize and express their full potential.

When individuals act with integrity and take responsibility for their actions, the community and the environment thrive.

Draft

Strategic Objectives

By 2014, each student will:

At least annually, identify, investigate, plan, and reflect on progress made towards pursuing a personal dream.

Consciously and consistently choose to serve the community and the environment, and to model this behavior within and beyond the campus.

Strategies

We will develop a long-term financial plan and revise policies and practices, as necessary, to assure a sustained commitment to our mission and strategic objectives.

We will take full advantage of our multicultural community and being in Nepal, by utilizing the human, cultural and natural resources to achieve our mission and strategic objectives.

We will develop system-wide, integrated curricula, which are both world class and innovative, that support our mission and strategic objectives.

We will develop and implement a continuous process to review and then reduce or align commitments so that we can achieve our mission and strategic objectives.

Strategic Delimiters

We will not adopt any new program or service unless it is:

Consistent with our core values and contributes to our mission.

Accompanied by the human resources needed for effective implementation.

Accompanied by continuous staff development needed for effective implementation.

Accompanied by a plan to assess its effectiveness.

Lincoln School

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Shaping your child's
▶ future!

Lincoln School begins new
school year on August 13,
2008!

Aims of the Lincoln School Alumni Association

The Lincoln School Alumni Association which was started during our 50th anniversary year has been coordinated by Ajay Jatia '90 with the assistance of the Marketing and Fundraising committee. One of the main objectives is to create an alumni website which would be linked to our external website (www.lsnepal.com). The objectives of our alumni link would be three-fold: 1) Use the alumni information for alumni success stories that would also market Lincoln School 2) Connect and link alumni with each other 3) Present a continual and strong visual link which will also attract our alumni and keep them in touch with Lincoln School. For more information about the website and ways you can help out contact Monica Justice, Marketing Director

Middle School students adopt a "Feed-a-Friend" project: How easy is it to grow food for yourself and your community?

Middle School Science

Students at Lincoln Middle School have been working on a project called Feed-A-Friend. The Feed-A-Friend project is an umbrella for several ongoing inquiry activities. The overall goals for the project, from the educator standpoint, is to introduce and/or reinforce McRel content standards 4.2, 5.2, 5.5-5.7, 6.4, and 6.5 in addition to a continuation of experience with the scientific process (standards 11 and 12). But, just in case you don't have a copy of the content standards on hand, this means that students will be learning about the structure of plants and how plants use sunlight to grow and reproduce; how plants maintain stable internal conditions while living in a constantly changing environment; how plants react to environmental stimuli; how energy is transferred from sunlight through plants and released as heat energy by consumers, and how plant material is recycled in ecosystems.

The Feed-A-Friend project presents students with the mission of growing a one-meter-square garden that can

produce enough cumulative calories to feed a child their age with enough nutritionally balanced calories for one day. That mouthful opens the door to many key questions such as:

How many calories does a student my age need each day?

What is a calorie?

How do plants (food) get calories?

How are calories determined?

What does nutritionally balanced mean?

Where do the materials come from that makes a plant if plants don't "eat"?

What requirements do plants have to stay healthy? How do you make compost?

To answer these questions students design and/or conduct investigations in the laboratory that determine factors needed for germinating seeds; the calorie contents of foods; the effects of light, soil, and heat on plants, and even the role gravity plays in determining the way a plant grows. To encourage students to think more

globally, each team must develop and answer a question(s) that reach beyond our school community and that build awareness. For example, some groups are trying to answer the question, "how does the average calorie and nutritional intake for a child my age compare between the world's richest nation and the world's poorest nation?" The project will conclude with a team presentation that brings together their garden results with their research and class investigations. They must use available technology, but, again, no paper resources. Teams will present their findings during an end-of-the year celebration called, Wellness Week.



Eighth grade students pose near their project up on the roof!!